

State Loan Repayment Program (SLRP) HRSA-12-082

Competitive Announcement
Technical Assistance Call & Webinar

May 8 & 10, 2012

State Loan Repayment Program (SLRP):

- Introductions
- Background & Purpose of SLRP
- Background: BCRS
- Grants.gov Overview
- Summary of Application Criteria
- Grant-Writing Tips
- Contacts
- Questions



Background & Purpose of SLRP

- Established in Title III of the Public Health Service Act (1987)
- Reauthorized through 2012 by P.L. 110-355 (2008)
- SLRP provides cost-sharing grants to States to operate their own educational loan repayment programs for primary care providers working in Health Professional Shortage Areas (HPSAs) within their state.
- Policy Changes - SLRP now provides States clearer guidance on how to structure the grant and terms and conditions of their contracts.
 - Provides direction on allowable site types
 - Expands allowable disciplines
 - Specifically authorizes States to allow half-time service opportunities, teaching credit, and increase annual maximum award



Bureau of Clinician Recruitment & Service

WHO ARE WE?

The Bureau of Clinician Recruitment and Service (BCRS)



WHAT DO WE DO?

Address the nationwide shortage of health care providers through scholarship and loan repayment programs.



HOW DO WE DO THIS?

Coordinate the recruitment and retention of caring health professionals in the healthcare system.



WHERE DO WE SERVE?

Underserved communities and shortage facilities that support communities' efforts to build more integrated and sustainable systems of care.



Bureau Programs

State Loan Repayment Program (SLRP)

National Health Service Corps (NHSC)

- Loan Repayment (NHSC LRP)
- Scholarship (NHSC SP)

Nursing Loan Repayment

- Nursing Education Loan Repayment (NELRP)
- Nursing Education Loan Repayment Nurse Faculty (NELRP NF)

Nursing Scholarship (NSP)

Faculty Loan Repayment (FLRP)

Native Hawaiian Health Scholarship (NHHSP)



Grants.gov Overview

- Health Resources and Service Administration, Office of Federal Assistance Management, Division of Grants Policy (DGP)
- Grants.gov Registration: Process is outlined in the “Get Registered” page of the Grants.gov website (http://www.grants.gov/applicants/get_registered.jsp)
 - Normally takes 7 business days; however it might take up to 1 month.
 - Allow plenty of time to register!
 - Be sure all information is consistent between the IRS, CCR and Grants.gov - don't be rejected!
 - Grants.gov tutorial on registration.
 - Applicants may also choose to watch the HRSA presentation “Navigating and Preparing a HRSA Application: Responding to a Funding Opportunity Announcement” available at: <https://services.choruscall.com/links/hrsagrants2011/index.html>.



Things that will Cause your Application to be Rejected or Marked Ineligible

Rejected

- Organization is not registered with Grants.gov
- Missing or Incorrect DUNS in application
- CCR has expired
- AOR did not submit application or was not approved by E-Biz Point of Contact
- Application is rejected for errors and applicant did not leave enough time to correct before the deadline
- Special characters used in file name

Marked Ineligible

- Application exceeded page limit
- Application is incomplete and/or is missing forms
- Maximum allowable budget was exceeded
- Applicant submits paper application
- Applicant does not provide sufficient information to demonstrate eligibility

Grant Review Criteria

1: Need (25 points)

- Refer to Introduction and Needs Assessment Sections of the FOA
- The extent to which the application demonstrates the problem and associated contributing factors to the problem

2: Program Expectations (25 points)

- Refer to Methodology, Work Plan and Resolution of Challenges Sections of the FOA
- The extent to which the proposed project responds to the “Purpose” included in the program description, particularly as it relates to the “Critical Elements” required as part of the Methodology

3: Recruitment and Retention (25 points)

- Refer to Methodology, Evaluation, Technical Support Capacity, and Data Collection Methodology Sections of FOA
- The extent to which the application demonstrates the problem and associated contributing factors to the problem, including the description of steps or processes used to recruit and retain health professionals

4: Monitoring (25 points)

- Refer to Introduction and Needs Assessment Sections of the FOA
- The extent to which the application demonstrates monitoring and associated contributing factors to monitoring, including specifics regarding what data will be collected, the method for collection, and the manner in which data will be analyzed and reported



Tips for Writing a Good Application

- **HHS resource for writing proposals:**
 - <http://www.hhs.gov/asrt/og/grantinformation/apptips.html>
- **CFDA.gov Site:**
 - <https://www.cfda.gov/?static=grants&s=generalinfo&mode=list&tab=list&tabmode=list>



HRSA Contacts

- **BCRS Project Officer & SLRP Support Team (programmatic issues)**
 - Natalie A. Solomon - (301) 443-7753 or NSolomon@hrsa.gov
 - SLRP Team
 - Lafayette Merchant
 - Dieunita (“Dee”) Volmy
 - Please send Program Related Application Questions to SLRP@hrsa.gov
- **HRSA Grants Management Specialist (business, administrative or fiscal issues)**
 - John B. Gazdik - (301) 443-6962 or JGazdik@hrsa.gov
 - Dee Gibson - (301) 443-3243 or DGibson@hrsa.gov
- **HRSA Grants Policy Analyst (general Grants.gov assistance or application policies)**
 - Sarah Hammond - (301) 443-9022 or SHammond@hrsa.gov
 - Request waivers at: DGPWaivers@hrsa.gov
- **Grants.gov (technical Grants.gov questions):**
 - Grants.gov Contact Center: support@grants.gov
 - 1-800-518-4726 or iportal: <http://grants.gov/iportal>
 - User Guide: <http://www.grants.gov/assets/ApplicantUserGuide.pdf>



Other Resources

- Animated Tutorials:
 - Grants.gov:
 - http://www.grants.gov/applicants/app_help_reso.jsp
- Registration:
 - http://www.grants.gov/assets/Organization_Registration_Overview.html
- Completing and Submitting an Application:
 - <http://www.grants.gov/assets/CompletingaGrants.govApplication.html>



Questions/Discussion

